

2013 SYSTEMS PORTFOLIO INDEX

Overview

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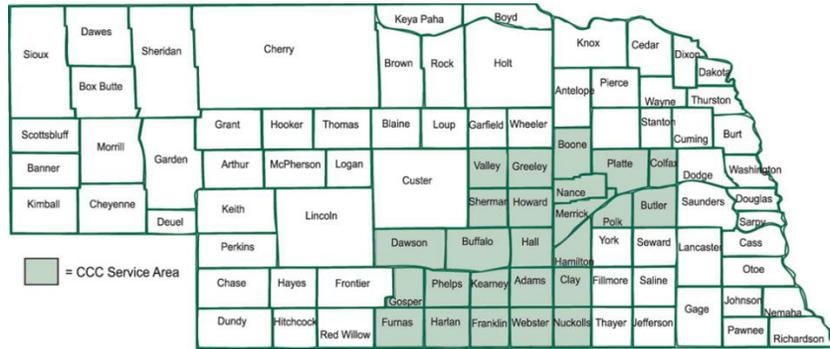
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Central Community College Overview



Central Community College's (CCC) Mission is: To provide access to quality student-centered instruction and learning support systems for individuals desiring higher learning. In line with the mission, CCC's vision is "To be the first choice for individuals seeking to improve their lives and careers through exemplary learning programs." CCC believes this is best achieved through a practice of continuous quality improvement. CCC has ten value statements including: Diversity among Central Community College's students, Board of Governors, faculty, staff, and administrators. Fostering a commitment to lifelong learning. Partnerships that promote and create educational opportunities. Learner-centered environments that support holistic student development. Providing access to quality instructional programs and support services through affordable education and training. Multiple instructional delivery methods. Continuous quality improvement processes including data based decision-making. Integrity demonstrated through high ethical and professional standards. and Risk taking, innovation, and creativity that builds on the Central Community College heritage while envisioning the College's future.

CCC is one of six public community colleges in the state of Nebraska with clearly defined service areas. The college serves a diverse student body taking both credit and noncredit courses across a 25-county service area roughly 150 by 100 miles in central Nebraska and serving a 300,000 population base. The map in Figure O-1 shows the distribution of all cities, villages, unincorporated areas and nonaffiliated census block regions in the service area. The average person per square mile of CCC's service area is approximately 12.23. The primary concentrations of people in the service area are focused in one of five city's (Grand Island, Kearney, Hastings, Columbus and Lexington =136,555) as shown in Figure O-2.

County	Town	POPULATION
Hall County	Grand Island	48,520
Buffalo County	Kearney	30,787
Adams County	Hastings	24,907
Platte County	Columbus	22,111
Dawson County	Lexington	10,230

Figure O-2

The annual unduplicated enrollment for the 2012-13 academic year was 23,464 with 19,842 residing in the service area.

Those who live in the service area are equal to 6.6 percent of the total college service area population. Fall 2012 credit enrollment included 2,684 full-time and 4,837 part-time students enrolled in credit bearing courses, with the remainder enrolled in non-credit courses. Approximately 11 percent of credit students are enrolled exclusively in distance education courses and 19 percent of who attended full-time. The average student age is 26 and women account for 60 percent of enrollment. Annually, about 81 percent of all full-time, first-year students receive some type of financial assistance.

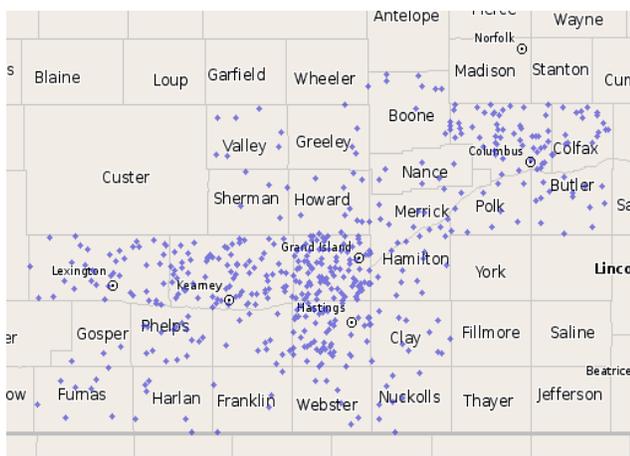


Figure O-1

CCC employs 171 full-time faculty, 188 part-time faculty, 282 full-time staff, and 100 part-time staff across five major academic and administrative divisions.

CCC's credit programs include 36 Associate of Arts, Associate of Applied Science, and Associate of Science degrees and Foundations Education courses. Noncredit programming is offered in business and industry training, avocational and other lifelong learning opportunities. Classes are offered during the day and evening, on-site, online and via two-way television systems (IP). In addition to the full-service campuses of Grand Island, Hastings, and Columbus, classes are offered at the three partial service learning centers in Lexington, Holdrege, and Kearney. The College also maintains 62 non-college owned learning centers that offer limited course and part-time staff. CCC students can pursue programs of study online from anywhere. CCC's distance education (including online) campus has grown substantially since 2001 and accounts for 4,613 degree and certificate seeking and 2,670 non-degree/certificate students. High school students may take dual credit/early college courses at their high schools or one of the CCC campuses or learning centers. Additional program information is available in the current catalog at: <http://catalog.cccneb.edu/>.

Much activity has taken place since the college submitted its second Systems Portfolio in 2009. Feedback was received in 2010 and the college attended its last Strategy Forum in May of that year. The College's last Quality Checkup Visit was in March of 2008 followed by its last reaffirmation of accreditation in 2009.

Internally, CCC has taken on several major initiatives in the past four years; some of these include the President Call for Action (started in Fall 2011) with a goal to increase graduates by 50 percent by 2020 (see Figure O-3), and participation in the American Association of Community Colleges Voluntary Framework of Accountability that focuses on providing a clear set of comparable performance measures for community colleges. Since the last Systems Appraisal the college started and completed 14 action projects. The four most recently completed include:

- The goal of improving library/resource center services and on line resources for the college community. The project focused on improvements in the Resource Center and improving access to eBooks, electronic databases and the use of these by students, faculty, and staff.

- The goal of the Sustainability (Waste Management Plan) to develop a comprehensive infrastructure to manage waste in a responsible manner and minimize waste stream materials. Additionally, enculturate the concepts of reduce, reuse and recycle in preparation to the larger and longer term project of enacting the College's Climate Action Plan that includes decreasing the college's carbon footprint.
- The goal of the Assessment of Student Learning (English Project) to 1) further develop college level learning competencies including the affiliated outcome measures across all areas of instruction, 2) specifically target the English college level competencies regarding (Comprehend and produce effective communication effective communication, and the sub competencies of 3) communicate a purpose to an audience, 4) generate grammatically appropriate sentence structures, 5) organize to express ideas clearly, 6) incorporate outside sources ethically and effectively), lastly,
- The goal of Develop Benchmark Comparisons with nationally normed surveys/collection instruments project is to develop and communicate a listing of key performance measures that allows the college to benchmark its performance against peer institutions in response to opportunities identified in the last Systems Appraisal.

CCC Award Production vs. Presidents Call for Action Goal (11 Year Schedule)

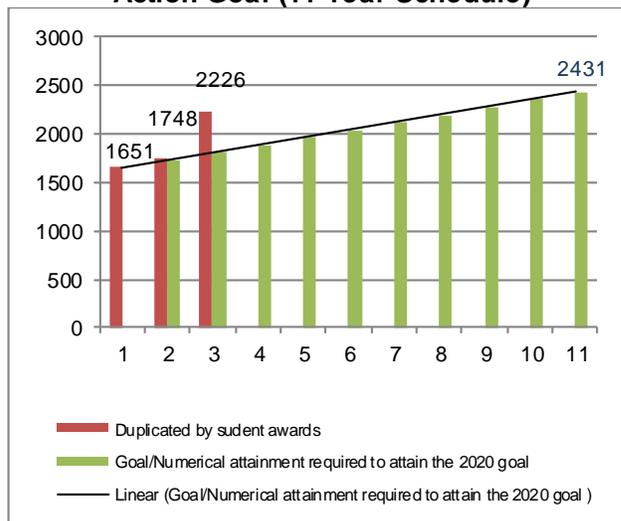


Figure O-3

In the past five years CCC has also focused on resource diversification and new partnerships. Key projects include multiple grant-based collaborations that include local businesses in health science and manufacturing.