EXTENDED LEARNING SERVICES
2015-16 Annual Report
Meeting our Mission
MESSAGE
from the

Ron Kluck

DEAN

Meeting our mission! If you were to ask anyone within our ELS division to identify the most rewarding facet of our job, you would most likely hear “working with our students and our communities to meet their educational needs” and “the opportunities we are given to collaborate with other CCC divisions.” Both of these responses are embodied in CCC’s mission statement: Central Community College maximizes student and community success.

It is through the collaboration with and assistance from CCC personnel in other divisions that we are able to provide learning opportunities and services to our students and our communities. As the ELS staff was identifying the students and employees to highlight in this document, it became apparent to us that these are also examples of how we are meeting the goals and objectives of our mission statement. I am very proud of the efforts of the ELS team for their dedication and long hours worked in meeting our mission.

Along with the Holdrege Chamber of Commerce, CCC-Holdrege helped host the 10th annual South Central Nebraska Area Career Fair for sophomores from the six counties served by the Holdrege Center. The overall goal of the event was to give students the chance to explore career fields and learn about opportunities available to them in rural Nebraska. The long-range goal was to have students remain here – or return home – to join our workforce after furthering their educations and training.

Holdrege CAREER FAIR

CCC instructors and staff were asked to represent careers in advanced manufacturing, ag business/precision ag, auto body, business technology, culinary arts and media arts. Diana Watson, Holdrege regional director, and Michele Schroer, Hastings financial aid director, presented four breakout sessions regarding preparing for college, Early College programs, vocational and transfer programs, applying for financial aid, and tips for scholarship applications.

Central Honors Institute

CCC-Columbus Extended Learning Services is proud to host the Central Honors Institute (CHI), a one-week residential summer camp for high ability learners entering the seventh and eighth grades. The academic camp began in 2003 and has attracted nearly 700 students in the 14 years, drawing from 81 communities across the state. Students are placed in a math, science, ecology or creativity track based on interest and aptitude. Classes are held during the day and the students socialize with their peers in the evenings and experience the energy and excitement of life on a community college campus.

When asked how students benefit, Camp Coordinator Betsy Rall explains, “The academic rewards of CHI translate into better grades and higher confidence with school subjects.” CHI faculty and staff offer a unique learning experience and foster a positive, fun-filled environment where students strengthen current skills and interest, explore new subject areas and interact with students from across the state who share a love of learning. One past camper stated, “CHI is a great way to meet people and learn at the same time!”

COLUMBUS SUMMER CAMP
What do you do when there is a demand for classes but no space or not the right kind of space? That is what the Community Education program in Lexington was facing. The solution? Think outside the box.

Cooking classes are popular for students of all ages. When we were approached a couple of semesters ago by the owner of House on the Hill Bed and Breakfast of Elwood, we jumped at the chance to offer a unique type of cooking class. Not only do the students acquire cooking skills, they do so in a turn-of-the-century Victorian house in a beautiful rural setting. An additional benefit is that we are providing programming to a community 25 miles south of the center in Lexington.

Another new class option that we’ve been able to offer thanks to off-site accommodations are classes in floral arranging and wreath making. A florist in Cozad gladly provided his facility and skills to teach these classes this fall. Again, the additional benefit is becoming a “presence” in that community.

The Lexington Center has been approached by the community of Gothenburg to do similar programming there in the spring semester. We are working hard to have all the communities in our area see Central Community College as their college. Through off-site programming, we hope to take steps towards that goal as well as helping to solve the space problem. We look forward to these continued partnerships and establishing new ones.

The National Summer Transportation Institute (NSTI) is a two-week intensive camp for high school youth that is funded by the Federal Highway Administration through its Office of Civil Rights.

It is a statewide competitive grant awarded by the Nebraska Department of Roads. This program, is a transportation-focused career awareness initiative designed to introduce secondary school students to all modes of transportation-related careers, provides academic enhancement activities and encourage students to pursue transportation-related courses at the college level.

The basis of this program is to carry a strong curricular focus on the application of science, technology, engineering and mathematics (STEM) fundamentals integral to the transportation careers. Students spent their time visiting the Grand Island and Hastings campuses and the Kearney center learning about the transportation careers offered at those sites. This year’s program found students observing and interacting with professionals in a variety of modes of transportation. The students learned to understand the best practices of roads construction from Hall County of Roads engineer Steve Reihle. Understanding the impact of the environment on transportation was laid out by Nebraska Fish and Wildlife Service and later by the Army Corps of Engineers.

The students were provided with information on the air transportation industry by the Central Nebraska Regional Airport. The impact of the partners participating in this grant provided the students with information about the wide diversity of careers available to them through Central Community College. Students were able to engage with Early College counselors and many have made commitments to CCC for their academic careers.

The Workforce Innovation and Opportunity Act requires Adult Education to help our students find self-sustaining employment or careers in addition to improving their classroom skills.

To meet this requirement Hastings ELS classes hosted Project HELP and Career Readiness training. Lauren Slaughter from Project HELP spoke to our students about classes they can take and the assistance their program offers to participants. From a great list of support, the English/Spanish tutor assistance seemed to be of most interest to our class.

Carissa Uhrmacher with Career Readiness teaches resume writing, job interview skills, workplace relationships and personal conflict, problem-solving skills and completing job applications.
Shelly Stump, administrative assistant at the Holdrege Center, celebrated 15 years of employment with CCC. During that time, she completed her associate of applied science degree in office technology and has continued her learning through professional development workshops and courses. Her husband, Ed, has taken industrial-related courses through the college, and each of her children participated in the Early College program with her son, Quinton, completing 12 credits and daughter, Tessa, completing nine credits.

Dayana Sifontes, CHI St. Francis Sponsorship Recipient

Four years ago Dayana and her parents arrived in our country from Cuba. Dayana entered Barr Middle School in Grand Island with no English-speaking skills. She progressed rapidly with her English skills while at Barr and up through her years at Grand Island Senior High School, but it was not easy. She still works very hard on every aspect of her education. Recently, as a junior in high school, she was awarded the CHI Health St. Francis Student Sponsorship for the CCC associate degree in nursing program. As part of the sponsorship award, it was necessary to attain the placement scores required for her to register for English composition. Her ACT test scores, though good, were not high enough to take English composition.

Dayana took a Foundations class this summer to improve her skills and received the grade needed to be eligible for English composition.

This fall Dayana is taking English composition, nursing assistant and nutrition classes through CCC in addition to her regular academic load in high school. Her grades are very high due to her dedication to the program and her future goal of becoming a nurse.

"It has been a pleasure working with Dayana, and we look forward to watching her progress in her nursing coursework at Central Community College," said Nancy Bishop, Grand Island ELS regional coordinator.

Barb Hansen Never Says No

In September 2015, Barb Hansen made the decision to return to the craft she dearly loved before life sent her down a different path.

After having her arm amputated to past her shoulder due to cancer, Barb felt she would never crochet again until she met Sharon Rinke, Grand Island, ELS instructor. Once the situation was posed to Sharon, she gladly accepted the challenge. Consultation with welding instructor, Kevin Brown provided Barb with an assistive device to help her continue back to her path of crocheting prayer shawls for friends and family. CCC is proud to help Barb Hansen achieve her goal.
Ord's First Annual Career Discovery Day

In 2014 the Ord Learning Center hosted its first annual Career Discovery Day and has since given more than 250 high school juniors the opportunity to investigate their interests, abilities and values alongside specific career selections.

Each year students "speed-date" through three career areas of their choice and meet with CCC advisors and community mentors who are experts in their field. Students also work with guest speakers and the Army National Guard to actively identify passions, values and limiting beliefs that play an important role in each person's career decision. At the end of the day, students are provided with college prep resources, college-search materials and a plethora of additional resources.

Here are some student responses about this event:  “When I transfer to UNK, I need to make sure my classes are transferable.”

"I realized I don't really want to be a nurse."

"My passion is art and I really need to pursue this as a career."

"Apply for every scholarship and do job shadowing."

“Discovered financial aid options.”

Career Discovery Day is provided free of charge and is made possible through partnerships between the Valley County Community Foundation Fund, the Golden Husk Theater, Nebraska Army National Guard, area high schools, Central Community College and donations from The Big Give to Valley County.

Meet Mulki

Mulki's mother came to the United States alone as a refugee in 1995, settling in Minnesota. Mulki was born a year later.

The family moved to New York when Mulki was 10 years of age and she continued her education through the 10th grade before joining her father in Johannesburg, South Africa, for three years. Mulki did not continue her high school education in South Africa. She instead studied three languages and took special interest classes relative to Somalia and the Islamic religion. Her mother moved to the Cozad/Lexington area in 2013 as she sought employment at Tyson Fresh Meats.

Mulki returned to the United States in December 2015 and started her GED studies at the Lexington Center in February 2016. Her entry scores indicated that her reading and language skills were excellent, but that she would need some assistance with mathematics.

Her regular attendance at Lexington GED preparation classes and many hours at working on skills outside of class allowed her to successfully complete the four official tests by June 6, 2016. This past fall Mulki enrolled in elementary algebra, English composition and anatomy/physiology at the Lexington Center and plans to enter a nursing program in the future.

Early College Testimonial

Brianna Lehrling is a senior at Hastings Senior High School who has been enrolled in Early College courses since the first semester of her junior year. She became interested in health care very early in her life and thus was excited to be able to take EC courses in health care. Before her EC experience, Brianna had never taken an online course, but she has really enjoyed the online learning experience. Brianna shared these thoughts regarding online learning, "Online learning involves being able to communicate effectively with a professor you may have never even met in person. It was quite the adjustment to communicate primarily through email with someone who is educating you. I would say that Early College really prepared me for what more of my college classes will be like when I begin to attend college."

Brianna also felt she benefited from experiencing the variety of teaching methods in her EC courses and taking on new responsibilities for her own learning. For example, in the EC classes some teachers may allow students to use textbooks for quizzes while others did not. In high school this information is fed to students by the instructors, but in the EC classes, students must learn to be responsible for knowing what is required and what the deadlines are. Her EC experience has helped Brianna learn to communicate more effectively with her teachers, coworkers and bosses. She also feels the experience helped in securing a medical assisting sponsorship from the OB-GYN clinic in Hastings which will allow her to further her education and achieve her goal of working in the health care field.
Holdrege is fortunate to have an extremely experienced instructor for its Private Pilot Airplane FAA Knowledge Exam Class. For a second academic year, Don Streeter, an FAA Gold Seal and Certified Flight Instructor, helped prepare students to sit for the FAA Private Pilot Knowledge Exam.

Don has over 16,000 total hours of flight time, including over 6,000 hours as a military and civilian flight instructor. His aviation background includes 10 years of active duty as a Navy pilot and flight instructor, 21 years as an FAA air carrier and general aviation safety inspector and manager, and 20 years as owner/operator of an aviation fixed-base flight operation in Kearney and Holdrege.

He has a master’s degree in aeronautical science and also holds an Air Transport Pilot Certificate with type ratings in multiple air carrier aircraft. The course included training in: aerodynamics, aircraft systems, flight instruments, regulations, procedures and airport operations, weather, weather services, aircraft performance, en route flight, navigation, and communication procedures.

**Nursing Assistant Classes Offered in Fall for High School Students in Hastings**

The Hastings Campus offered its first evening nursing assistant class during the 2015 fall semester specifically marketed to area high school students. Sixteen students from Hastings Senior High School successfully completed the course and contributed to an overall growth in the NA program for 2015-16.

The NA course is part of the Health Sciences Career Pathway at the high school and may qualify for dual credit. Having this course available is important for students who are planning to pursue a career in nursing or other health-related fields. Many nursing programs require NA certification as a prerequisite to admission so the evening course increases access for many high school students who may not be able to attend the regular daytime NA course schedule.

Evening classes may also benefit incumbent workers who are interested in acquiring new skills to gain better employment opportunities. The NA certification allows these students to find employment in nursing homes, assisted living facilities, hospitals, home health care agencies and other entities that serve the mentally ill or developmentally disabled communities.

There is a current nursing shortage in the area that includes not only licensed nurses in long-term care but direct care staff such as NAs. By offering evening classes we hope to help our students reach their educational and employment goals and increase the number of skilled workers available to local health employers. CCC is dedicated to helping Hastings and surrounding communities meet the health care needs of their residents.

**Ron's Story**

Ron came to Adult Education in the summer of 2015 after dropping out of his last semester in high school. He was bullied constantly in school and decided he would rather drop out and get his GED than continue to endure the bullying at the hands of his peers. Ron flourished in the AE classes. He said, “It’s so nice to come to school with adults who are mature and only worry about their education.” Ron enjoyed coming to AE classes so much that we had to nudge him a little to start taking his official exams. He didn’t want to leave! However, since completing his classes Ron has plans to continue his education at CCC – and volunteer for AE!
Lexington Student Reaches Goal

Yanet Curiel was an ELS student at the Lexington Center. She graduated from CCC on Saturday, May 7, 2016. While this accomplishment is noteworthy for Yanet, it was much more so. She earned her associate of arts degree in two years by taking all of her courses through the Lexington Center, earning a commendable 3.5 GPA.

In 2007, at the age of 16, Yanet moved with her family to the United States from Michoacan, Mexico. At the time, she did not speak, read or write English.

Upon completion of her senior year at Lexington High school, Yanet started working full-time as a paraeducator there and enrolled in classes at CCC, taking both telecommunication and online courses. Juggling school, work, finances and health issues were challenging, making her story even more remarkable.

Yanet found multiple advantages of attending college in Lexington, starting with saving money and time by not having to travel. She also stated that the staff was great and always made her feel comfortable and encouraged.

Yanet’s next goal is to receive her bachelor’s degree in elementary education. In the meantime, she will continue to work as a paraeducator at LPS with an increase in pay due to her newly attained degree.

New Kearney Center Groundbreaking

It may have been windy, but the sun was shining when Central Community College administrators, members of the Kearney Campaign Executive Leadership Team and other key individuals shoveled the first dirt from the ground where the new Kearney Center will be built. About 250 people attended the April 21 ground-breaking ceremony, at the center’s future site on the corner of 30th Avenue and West 11th Street, the event included comments by Dr. Greg Smith, college president; Jon Abegglen, a member of the Executive Leadership Team; Dean Moors, CCC Foundation executive director.

The new 63,000-square-foot facility will allow the college to grow and better serve students seeking nursing, skilled and technical sciences, information technology and general education courses; business and industry training; adult education opportunities; and community education classes, said Dean Moors.

Mickey Leptak remembers vividly being in the fourth grade and overhearing a conversation where her teacher remarked to her mother that Mickey was “unteachable.” Mickey would doodle the most impressive piece of art on her school paper, yet could not complete a math worksheet because no one seemed able to explain it to her in a way that she could comprehend.

Mickey spent the next seven years going from one grade to the next, with little understanding of subject matters and the belief that she was incapable of learning. Then one day in the seventh grade, her teacher noticed that Mickey was completely absorbed in an art book but had not attempted her English worksheet assignment. When the teacher asked her why, Mickey replied, “I cannot do the worksheet. I am unteachable.”

The teacher quickly realized that Mickey was more than just teachable; she was an exceptionally creative student. The two of them began meeting after school and in the evenings in what was to become the catalyst of replacing the label of “unteachable” to that of a gifted and intelligent student.

Mickey developed an insatiable quest for knowledge and came to appreciate her own talents as gifts that needed to be passed on to others. Mickey has been teaching for the ELS department since 1990, and there is little chance that she will be slowing down soon. Mickey recently turned 80 years young. She is quite an inspiration!

For more information, call Dean Moors at (402) 460-2153
Educational activities provided and coordinated by Extended Learning Services personnel resulted in a total of **23,024 registrations** including credit, non-credit reimbursable (NCR), avocational (AVOR), and Adult Education (AE) courses. The total FTEs generated through Extended Learning services was **654**. A total of **572 FTEs** were generated from credit activities and **82 FTEs** from NCR activities. NCR activities generate FTEs through contact hours; AVOR and AE activities do not generate FTEs.

**Extended Learning Services Enrollment Distribution by Category**

(Total 23,024 Registrations)

- **Community Ed**: 33% (7,489 registrations)
- **Prof. Cont. Ed.**: 5% (1,118 registrations)
- **Emergency Med. S**: 6% (1,451 registrations)
- **High School**: 19% (6,758 registrations)
- **AVOR** 30% (8,605 registrations)
- **AE**: 8% (1,760 registrations)
- **NCR** 37% (6,874 registrations)

*Includes enrollment and FTEs for Business and Industry training generated in cooperation with the Training and Development Division*

**Extended Learning Services Enrollment Distribution by Services**

(Total 23,024 Registrations)

- **Credit**: 25% (5,785 registrations)
- **NCR**: 37% (8,605 registrations)
- **AE**: 8% (1,760 registrations)
- **AVOR**: 30% (8,605 registrations)

Affirmative Action/Equal Opportunity

Central Community College (CCC) does not discriminate on the basis of race, color, ethnicity, religion, sex, age, marital status, national origin, veteran status, sexual orientation, disability, or other factors prohibited by law, in matters of employment, admissions, financial aid, or other activities and opportunities as set forth in compliance with federal and state statutes and regulations.

Any person having inquiries concerning Central Community College compliance with Title II, Title IV, Title VI, Title IX, the Age Discrimination Act, and/or Section 504 should contact: Vice President of Human Resources, 3134 W Highway 34, PO Box 4903, Grand Island NE 68802-4903, 308-398-7325, titleixcoordinator@cccneb.edu.

Persons seeking further information concerning career and technical education offerings at Central Community College and any specific pre-requisite criteria for the various programs of study should contact: Marketing and Public Relations Director, 3134 W Highway 34, PO Box 4903, Grand Island NE 68802-4903, 308-398-4222, prdirector@cccneb.edu.

To obtain this information in a language other than English or in an alternative format email prdirector@cccneb.edu or call 308-398-7355.