



ACADEMIC KEY PERFORMANCE INDICATORS

COURSE COMPLETION¹ RATES BY DISCIPLINE







Year	Goal	Actual
2010-11	75%	75%
2011-12	77%	76%
2012-13	79%	77%
2013-14	80%	77%
2014-15	80%	76%
2015-16	80%	77%

As a part of the College's ongoing commitment to continually improve teaching and learning, student course completion rates are monitored across the College and within individual disciplines.

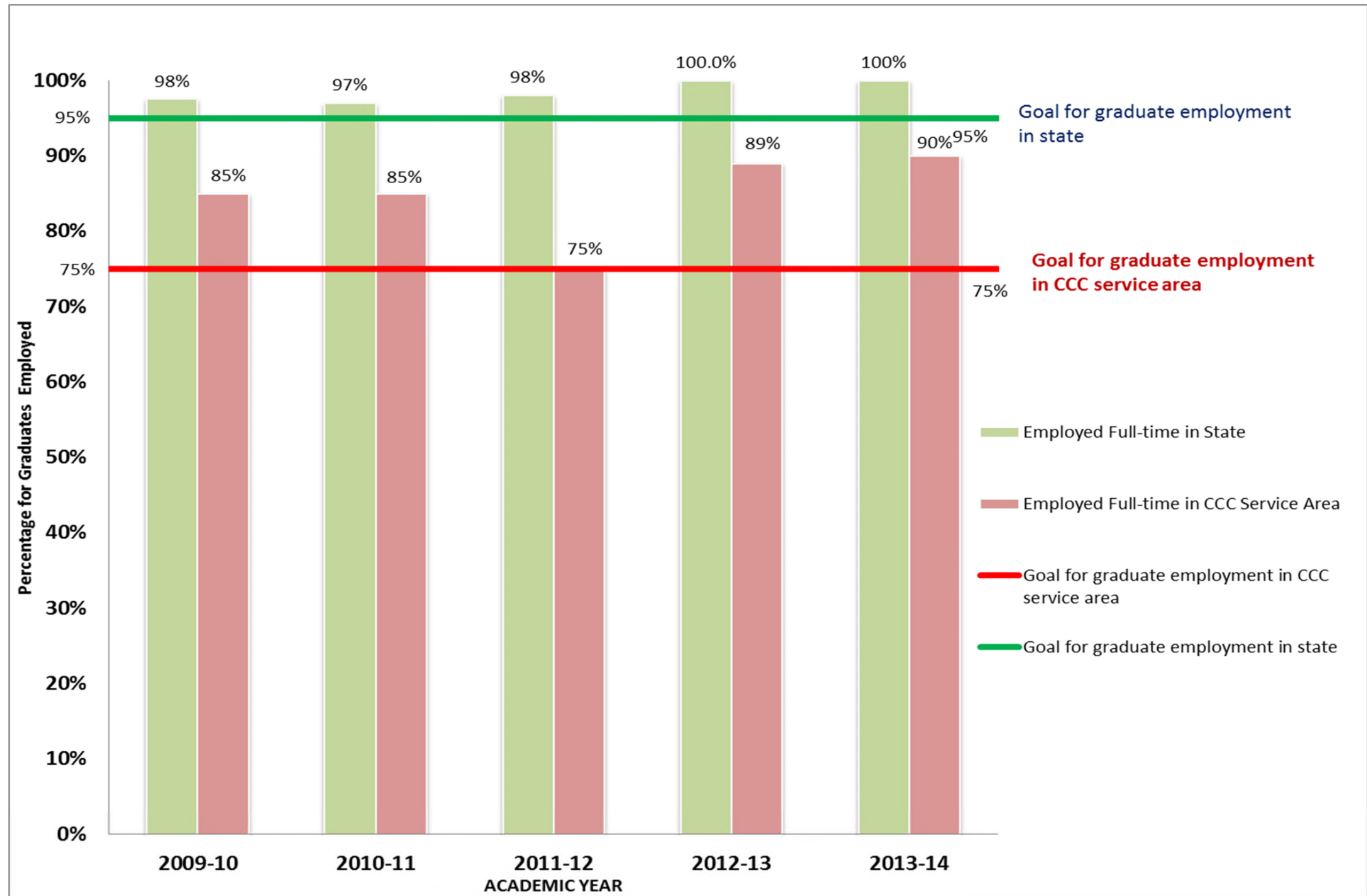
Discipline	2014-15	Variance from Goal (80%)	2015-16	Variance from Goal (80%)	Change (2014/15 - 2015/16)	Discipline	2014-15	Variance from Goal (80%)	2015-16	Variance from Goal (80%)	Change (2014/15 - 2015/16)
Accounting	68%	-12%	69%	-11%	1%	Hospitality Management & Culinary Arts	78%	-2%	78%	-2%	0%
Advanced Manufacturing Design Technology	85%	5%	84%	4%	-1%	Human Services	79%	-1%	73%	-7%	-6%
Agribusiness	80%	0%	81%	1%	1%	Humanities	63%	-17%	87%	7%	24%
Anthropology	76%	-4%	70%	-10%	-6%	Information Technology & Systems	64%	-16%	67%	-13%	3%
Arts	75%	-5%	72%	-8%	-3%	Library & Information Services	88%	8%	77%	-3%	-11%
Auto Body Technology	94%	14%	96%	16%	2%	Logistics & Materials Management	89%	9%	81%	1%	-8%
Automotive Technology	90%	10%	89%	9%	-1%	Mathematics	61%	-19%	62%	-18%	1%
Biological Sciences	72%	-8%	75%	-5%	3%	Mechatronics	81%	1%	76%	-4%	-5%
Business Administration	71%	-9%	71%	-9%	0%	Media Arts	74%	-6%	79%	-1%	5%
Business Technology	76%	-4%	75%	-5%	-1%	Medical Assisting	83%	3%	77%	-3%	-6%
Chemistry	81%	1%	86%	6%	5%	Medical Laboratory Technician	96%	16%	89%	9%	-7%
Commercial Horticulture	95%	15%	²			Music	71%	-9%	76%	-4%	5%
Communications	87%	7%	86%	6%	-1%	Nursing - Associate Degree	93%	13%	91%	11%	-2%
Construction Technology	90%	10%	94%	14%	4%	Nursing - Practical	96%	16%	94%	14%	-2%
Criminal Justice	56%	-24%	53%	-27%	-3%	Occupational Therapy Assistant	98%	18%	97%	17%	-1%
Dental Assisting	97%	17%	95%	15%	-2%	Paramedicine	100%	20%	100%	20%	0%
Dental Hygiene	100%	20%	100%	20%	0%	Personal Development	75%	-5%	74%	-6%	-1%
Diesel Technology	84%	4%	85%	5%	1%	Philosophy	76%	-4%	78%	-2%	2%
Drafting & Design Technology	80%	0%	86%	6%	6%	Physical Education	75%	-5%	70%	-10%	-5%
Early Childhood Education	81%	1%	78%	-2%	-3%	Physical Sciences	75%	-5%	84%	4%	9%
Economics	81%	1%	77%	-3%	-4%	Political Science	86%	6%	90%	10%	4%
Education	87%	7%	85%	5%	-2%	Psychology	72%	-8%	75%	-5%	3%
Electrical Technology	79%	-1%	74%	-6%	-5%	Quality Control	83%	3%	77%	-3%	-6%
Electronics, Computers & Networking Technology	81%	1%	³			Reading	87%	7%	82%	2%	-5%
Engineering	73%	-7%	90%	10%	17%	Sociology	76%	-4%	76%	-4%	0%
English	74%	-6%	74%	-6%	0%	Spanish	73%	-7%	86%	6%	13%
Entrepreneurship	56%	-24%	67%	-13%	11%	Speech	84%	4%	84%	4%	0%
Geography	87%	7%	83%	3%	-4%	Theater	84%	4%	85%	5%	1%
Health Information Management Services	73%	-7%	76%	-4%	3%	Truck Driving	96%	16%	97%	17%	1%
Health Services & Safety	79%	-1%	79%	-1%	0%	Visual Communications	95%	15%	83%	3%	-12%
Heating, Air Conditioning & Refrigeration	83%	3%	94%	14%	11%	Welding Technology	79%	-1%	79%	-1%	0%
History	81%	1%	79%	-1%	-2%	ALL CCC	76%	-4%	77%	-3%	1%

¹Satisfactory course completion means a student received a grade of "C" or better in a graded course or a "pass" in an ungraded course. ²Commercial Horticulture is no longer offered as of 2015-16. ³Electronics, Computers & Networking Technology was combined with Information Technology & Systems in 2015-16, therefore for 2015-16, all credits registered/ credits earned are included with the Information Technology & Systems program.

Data Source: Credits Registered/ Credits Earned Reports 2014-15, 2015-16

-  Goal reached
-  Goal not reached
-  No change in percentage
-  Decrease in percentage
-  Top five (and ties)
-  Bottom five (and ties)

GRADUATE EMPLOYMENT – COLLEGE SERVICE AREA AND WITHIN NEBRASKA



Data Source: CCC Graduate Employment/Outcome Reports (2009-10 through 2013-2014 graduates) • * 2011-12 data may be affected due to change in the data collection process • 2015 Graduate Outcomes Report may be viewed at www.cccneb.edu/ccgradreport