

# Central Community College

## Statement of Mission

**Mission:** To provide access to quality student-centered instructional and learning support systems for individuals desiring higher learning.

**Vision:** Central Community College – the first choice for individuals seeking to improve their lives and careers through exemplary learning programs.

### Instructional and Service Priorities:

1. Applied technology and occupational education.
2. Transfer education including general academic transfer programs.
3. Public service, adult continuing education, economic and community development, foundations education, customized workforce training, and personal development.
4. Applied research to enhance instructional programs, student achievement, institutional effectiveness, public service activities, and professional development.

**Geographic Focus:** Twenty-five counties in central/south central Nebraska.

**Governance:** Public higher education institution governed by a regionally elected eleven-member governing board.

**Values:** Central Community College values:

- Diversity among Central Community College's students, Board of Governors, faculty, staff, and administrators.
- Fostering a commitment to lifelong learning.
- Partnerships that promote and create educational opportunities.
- Learner-centered environments that support holistic student development.
- Providing access to quality instructional programs and support services through:

- Affordable education and training.
- Multiple instructional delivery methods.
- Continuous quality improvement processes including data-based decision-making.
- Integrity demonstrated through high ethical and professional standards.
- Risk taking, innovation, and creativity that builds on the Central Community College heritage while envisioning the college's future.

## College Goals

(Academic Quality Improvement Program categories are shown in parentheses. The Academic Quality Improvement Program is the method Central Community College uses to maintain its regional accreditation with the Higher Learning Commission of the North Central Association.)

For more information see <http://www.aqip.org/>.

1. Provide teaching-learning experiences, systems, and processes that assure Central Community College students' success in achieving their stated educational goals. (AQIP Category 1 - Helping Students Learn)
2. Initiate distinctive systems and processes that complement student learning and support the mission of Central Community College. (AQIP Category 2 - Accomplishing Other Distinctive Objectives)
3. Develop systems and processes that identify students' and other stakeholders' needs and measure the college's success in meeting identified needs. (AQIP Category 3 - Understanding Students' and Other Stakeholders' Needs)
4. Establish staffing and development standards, systems, and processes that demonstrate a high regard and appreciation of people and have a positive impact on student learning and support and other important college objectives. (AQIP Category 4 - Valuing People)
5. Use leadership and communication structures, networks, and processes that effectively guide Central Community College in setting directions, making decisions, envisioning educational needs and opportunities, and

building and sustaining a student-centered learning environment. (AQIP Category 5 - Leading and Communicating)

6. Provide student, faculty, and administrative support systems, processes, and resources that ensure an environment that encourages student learning. (AQIP Category 6 - Supporting Institutional Operations)
7. Collect and analyze data and use measures of institutional effectiveness to drive performance improvement. (AQIP Category 7 - Measuring Effectiveness)
8. Create planning systems and processes that focus the college's resources on achieving its mission and vision. (AQIP Category 8 - Planning Continuous Improvement)
9. Promote the development of collaborative relationships that support student learning at Central Community College. (AQIP Category 9 - Building Collaborative Relationships)

## 2009-2010 Quality Improvement Campaigns

(Academic Quality Improvement Program Categories in Parentheses)

1. Increase the number of CCC nursing graduates by increasing program enrollment and improving the program retention rate. (Related to CCC Goals 1 & 2)
2. Increase student success rates in foundations education and subsequent college-level studies through study and modification of instructional, student support services, and administrative policies and procedures. (Related to CCC Goal 1)
3. Review, coordinate, and revise the College's planning and budgeting processes and concurrently examine the adequacy of data related to these processes. (Related to CCC Goals 8, 7, 4, and 3)
4. Improve College communication structures, especially as they relate to continuous quality improvement efforts, through better use of the college website, committee structures, committee/team activities, and communication formats. (Related to CCC Goal 5)

## Strategic Processes:

Central Community College students, Board of Governors, faculty, staff, and administrators will collaborate in achieving the college's mission through the following strategic processes:

1. Informing potential students of learning opportunities by:
  - a. Analyzing public and business education and training needs, and designing appropriate curriculum and delivery strategies.
  - b. Creating lifelong learning maps resulting in certificates, diplomas, and associate degrees that lead into occupational and/or professional careers.
  - c. Promoting educational programs and class schedules to potential learners.
  - d. Partnering with businesses, institutions, and agencies to create alternative learning experiences.
2. Providing access to learning experiences through:
  - a. Affordable pricing.
  - b. Technology supported group/class activities, individualized learning processes, and distance delivery.
  - c. Classes scheduled for students at convenient times in environmentally safe, accessible, and aesthetically pleasing facilities.
3. Delivering, supporting, and validating teaching and learning in educational programs by:
  - a. Encouraging higher orders of thinking and learning, advocating the free exchange of ideas, promoting appreciation for diversity, and fostering a global perspective.
  - b. Providing comprehensive learning and student support services.
  - c. Utilizing teaming concepts in student-centered learning activities.
  - d. Providing technologies that enhance student learning.
  - e. Assessing student learning and strategically adjusting curriculum, teaching, and learning support resources.
  - f. Utilizing quality improvement concepts to assess and modify educational programs and services.

4. Documenting learner attainment by:
  - a. Validating learner achievement of institutional graduation requirements.
  - b. Awarding comprehensive associate degrees and occupationally focused diplomas and certificates to students who successfully complete required programs of study.
  - c. Providing transcripts of record for those who seek documentation of learning achievement.
5. Leading in the accomplishment of the college's mission by:
  - a. Appropriately involving students, the Board of Governors, faculty, staff, and administrators in designing and utilizing effective learning processes and support structures.
  - b. Evaluating, planning, and allocating the utilization of resources to improve the quality of learning and to respond to future challenges and opportunities.
  - c. Providing evidence of student learning and teaching effectiveness.
  - d. Fostering and supporting the value of inquiry, creativity, social responsibility, and lifelong learning among the students, Board of Governors, faculty, staff, and administrators.
  - e. Maintaining high standards of integrity and professional conduct.

### Affirmative Action/Equal Opportunity

Information contained in this publication was correct and complete when submitted to the printer. This publication should not be considered a contract between Central Community College and any student.

Central Community College does not discriminate on the basis of race, religion, national origin, gender, age, disability, marital status, or military veteran status as defined by law in employment, admissions, scholarship and financial aid programs, or operation of its educational programs and activities as prescribed by Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Executive Order 11246 as amended, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, the Age Discrimination Acts of 1974 and 1975, and other federal and state laws and regulations.

Individuals who need accommodation as defined by the Americans with Disabilities Act are invited to make those needs known to an academic adviser, registrar, or student services officer. Inquiries concerning the application of these laws and regulations may be directed to the Human Resources Officer, Central Community College, P.O. Box 4903, Grand Island, NE 68802-4903 (308) 398-7325, or to the Director, Office of Civil Rights, U.S. Department of Education, Washington, D.C. 20201.

The Central Community College Web site ([www.cccneb.edu/brochures](http://www.cccneb.edu/brochures)) provides information on the following topics: Student Right to Know/Graduation/Completion Rates; Drug-Free Schools and Communities Act; Safety, Security and Substance Awareness; Voter Registration Form. Printed copies are available from CCC associate deans of students.

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## Mission, Vision, Goals, Quality Improvement Campaigns, And Strategic Processes For 2009-10



Academic  
Quality Improvement  
Program

The Higher Learning Commission 



**Central**  
COMMUNITY  
COLLEGE